Model One (Jason deFreitas)
"Two-Group Model/Assigned Center"

General Overview:

There are 19 students in the class. Nine of these students are instructed *above grade level* and 10 of them are instructed *on grade level*. Each group has the opportunity for centers, small group instruction, and independent work each day.

Math Class Schedule:

10 minutes warm-up and homework collection
30 minutes Group One
30 minutes Group Two
10 minutes assessment
Total: 1 hour 20 minutes

9:50 – 10:00	10:00 – 10:30	10:30 – 11:00	11:00 – 11:10
Warm-Up	Group One instruction	Group Two instruction	Assessment
All students have the same warm-up. (Math 4 Today workbook is used for warm-up ideas.)	Group Two has 10 minutes of center time. (the Super Source series is used for center ideas.) Next, these students work on seatwork.	Group One has 10 minutes of center time. (the Super Source series is used for center ideas.) Next, these students work on seatwork.	This time is used for a whole class BCR or a follow-up to the day's lesson.

Centers/Independent Work:

There are four centers located around the classroom that relate to the objectives that are currently being taught. Students are paired with another student in their group. There is a chart at the front of the room that lets students know what center they should go to on that day. One student is responsible for moving the center names at the start of class. This provides students with an opportunity to try each center during the week. There are no centers on Friday. This allows for assessment time.

Management:

There is a mentor that is in the room for a few days during the week. She helps monitor centers and independent work. However, students are used to the routines and are able to work independently when she is not in the classroom. Students who are following directions and working hard have the chance to receive stamps that can be cashed in for a variety of incentives.